



Campus Information

Enrollment Dashboard

Academic Dashboard

Manvel Public School

801 Oldham Ave
Manvel ND 58256
696-2212

Administration

Principal Melissa Hiltner
School Type Regular
Number of Teachers 18 [Click for Roster »](#)

School Dates

First Day	Last Day	# of Days
8/21/2017	5/23/2018	182

Population by Grade Level

Total number of students	164
Preschool	17
Kindergarten	16
First Grade	17
Second Grade	14
Third Grade	17
Fourth Grade	19
Fifth Grade	17
Sixth Grade	17
Seventh Grade	16
Eighth Grade	14

Late Enrollment	0.0%
-----------------	------

Student Demographics

Gender

Female	43.9%
Male	56.1%

Ethnicity

(B) Black or African American	3.0%
(H) Hispanic	6.1%
(I) American Indian or Alaska Native	6.1%
(W) White	84.8%

Student by Classifications

21st Century Program	0.0%
Alternative Education	0.0%
BIE Program	0.0%
Disability	21.3%
Free/Reduced Lunch	26.8%
Limited English Proficiency	0.0%
Migrant	0.0%
Section 504 Designation	4.3%
Title I Participation	12.2%



Campus Information

Enrollment Dashboard

Academic Dashboard

Overview

By Grade

By Demographics

By Classifications

Dashboard Summary

Alert

Status

Enrollment by Grade

Grade



Enrollment by Demographics

Gender

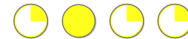


Ethnicity



Enrollment by Classifications

Classifications





Campus Information

Enrollment Dashboard

Academic Dashboard

Overview

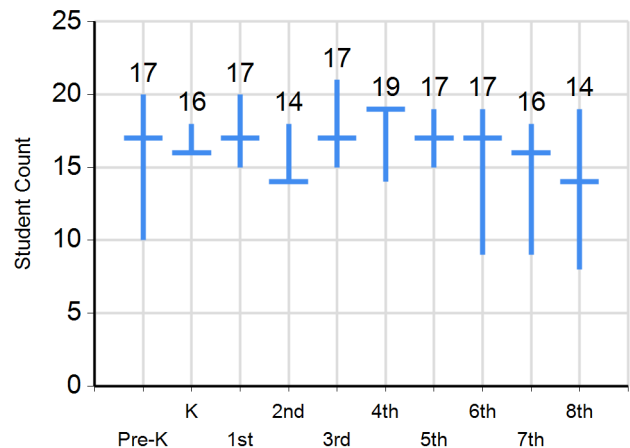
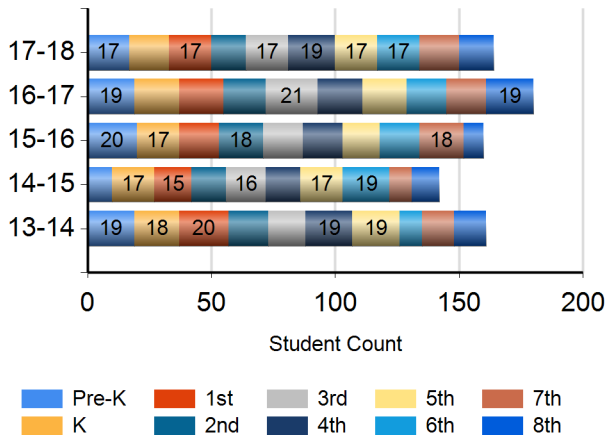
By Grade

By Demographics

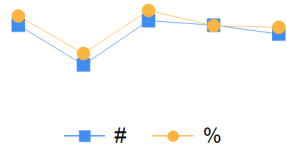
By Classifications

	Status	Value	Trend	Alert
Enrollment by Grade				
2017-2018 school year				
Preschool	10.4%	17	▼	
Kindergarten	9.8%	16	▼	
First Grade	10.4%	17	▼	
Second Grade	8.5%	14	▼	
Third Grade	10.4%	17	▼	
Fourth Grade	11.6%	19	▲	
Fifth Grade	10.4%	17	▼	
Sixth Grade	10.4%	17	▲	
Seventh Grade	9.8%	16	■	
Eighth Grade	8.5%	14	▼	

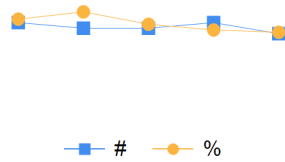
[More...](#)



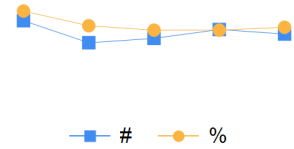
Preschool



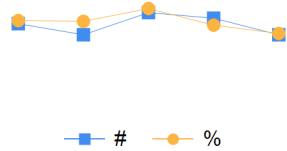
Kindergarten



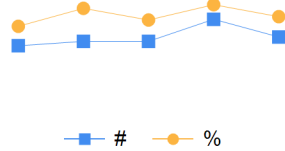
First Grade



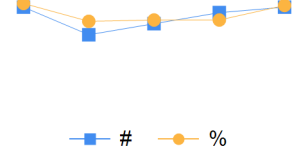
Second Grade



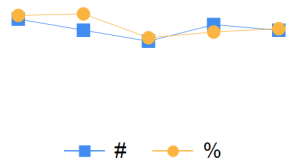
Third Grade



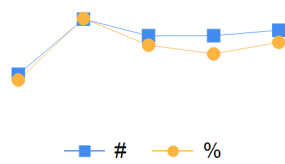
Fourth Grade



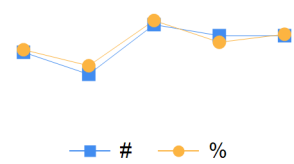
Fifth Grade



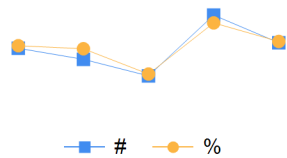
Sixth Grade



Seventh Grade



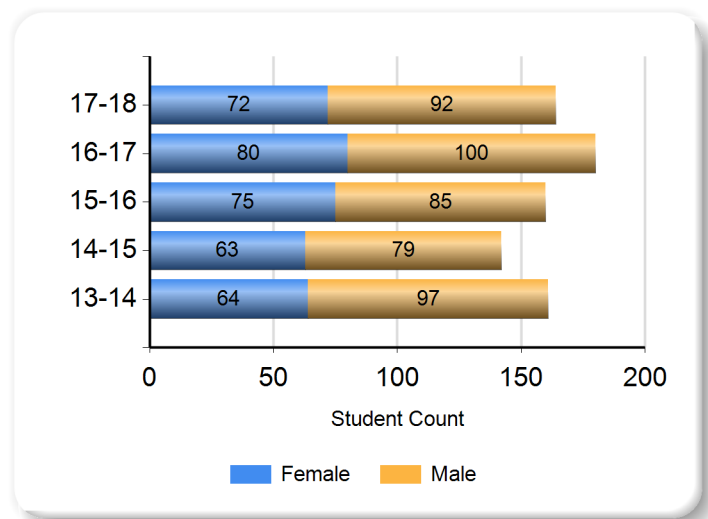
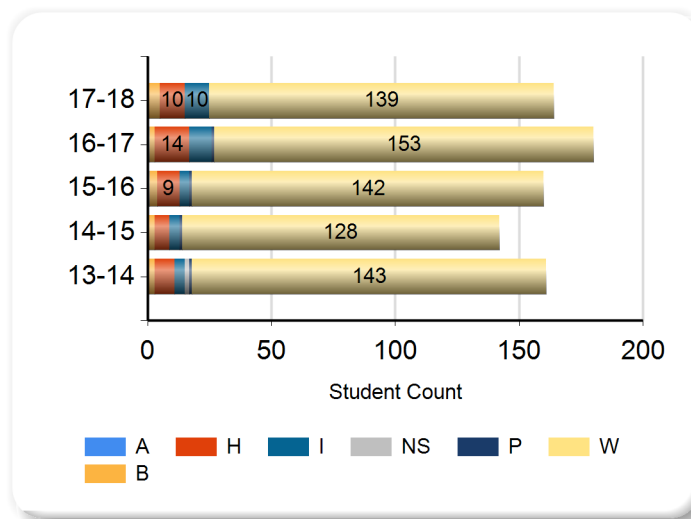
Eighth Grade










	Status	Value	Trend	Alert
Enrollment by Ethnicity More...				
2017-2018 school year				
(B) Black or African American	3.0%	5	▲	
(H) Hispanic	6.1%	10	▼	
(I) American Indian or Alaska Native	6.1%	10	▲	
(W) White	84.8%	139	▼	

Enrollment by Gender More...				
2017-2018 school year				
Female	43.9%	72	▼	
Male	56.1%	92	▼	



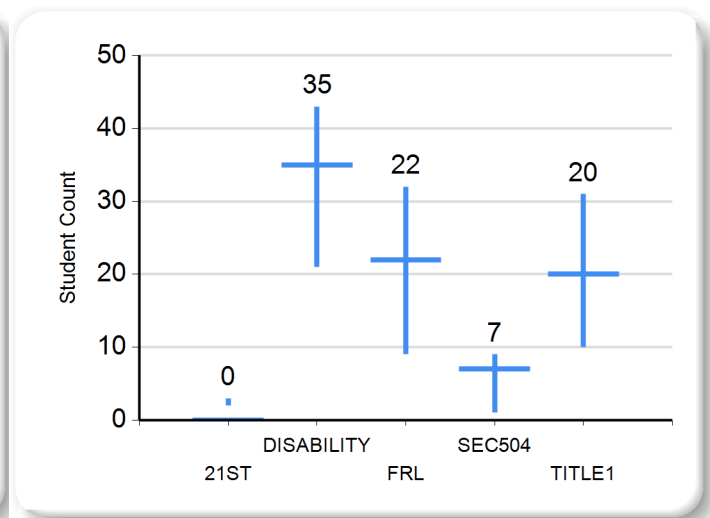
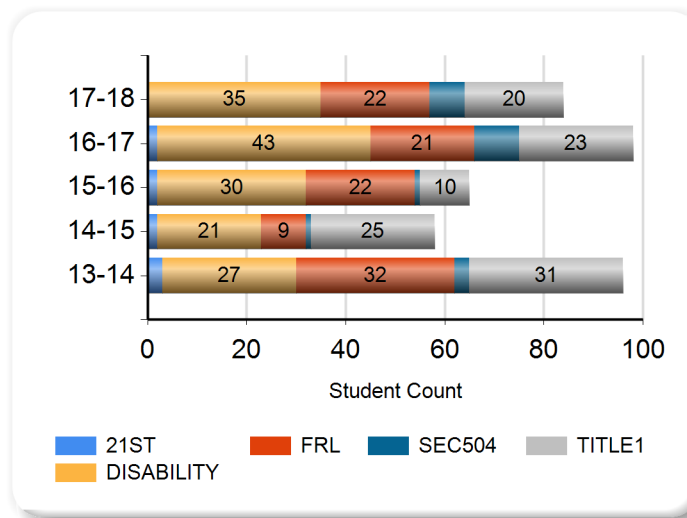
Enrollment History	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Trend
By Ethnicity											
(NS) Not Specified	2	1.2%									
(A) Asian					1	0.6%	1	0.6%			
(P) Native Hawaiian / Other Pac Islander	1	0.6%	1	0.7%	1	0.6%	1	0.6%			
(B) Black or African American	3	1.9%	3	2.1%	3	1.9%	2	1.1%	5	3.0%	

(H) Hispanic	8	5.0%	6	4.2%	9	5.6%	14	7.8%	10	6.1%	
(I) American Indian or Alaska Native	4	2.5%	4	2.8%	4	2.5%	9	5.0%	10	6.1%	
(W) White	143	88.8%	128	90.1%	142	88.8%	153	85.0%	139	84.8%	
By Gender											
Female	64	39.8%	63	44.4%	75	46.9%	80	44.4%	72	43.9%	
Male	97	60.2%	79	55.6%	85	53.1%	100	55.6%	92	56.1%	



	Status	Value	Trend	Alert
Enrollment by Classifications				
2017-2018 school year				
Disability	21.3%	35	▼	
Free/Reduced Lunch	13.4%	22	▲	
Section 504 Designation	4.3%	7	▼	
Title I Participation	12.2%	20	▼	

[More...](#)



Enrollment History	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Trend
21st Century Program	3	1.9%	2	1.4%	2	1.3%	2	1.1%			
Disability	27	16.8%	21	14.8%	30	18.8%	43	23.9%	35	21.3%	
Free/Reduced Lunch	32	19.9%	9	6.3%	22	13.8%	21	11.7%	22	13.4%	
Section 504 Designation	3	1.9%	1	0.7%	1	0.6%	9	5.0%	7	4.3%	
Title I Participation	31	19.3%	25	17.6%	10	6.3%	23	12.8%	20	12.2%	



Dashboard Summary

Alert

Status

Attendance

Daily and class period attendance



Assessments

Test scores and whether met standard

AIMS - AIMS Web



NDSASB - North Dakota State Assessment SB



NDSA - North Dakota State Assessment



NWEA - Northwest Evaluation Association



Grades

Performance in current courses



College and Career Readiness

Predicting the Need for Remedial Coursework

NDUS Admission Index

Admission standard



Attendance	Status	Goal	Value	Trend	Alert
Average Daily Attendance (Through 10/5/2017)					
Average daily attendance for all students (unweighted)					
Last Four Weeks	96.1%	90.0%	165	▼	
Last Eight Weeks	96.8%	90.0%	165	■	
Year to Date	96.8%	90.0%	165		

Daily Attendance Rate (Through 10/5/2017)

% of students meeting attendance rate threshold of 90.0% during the specified timeframe

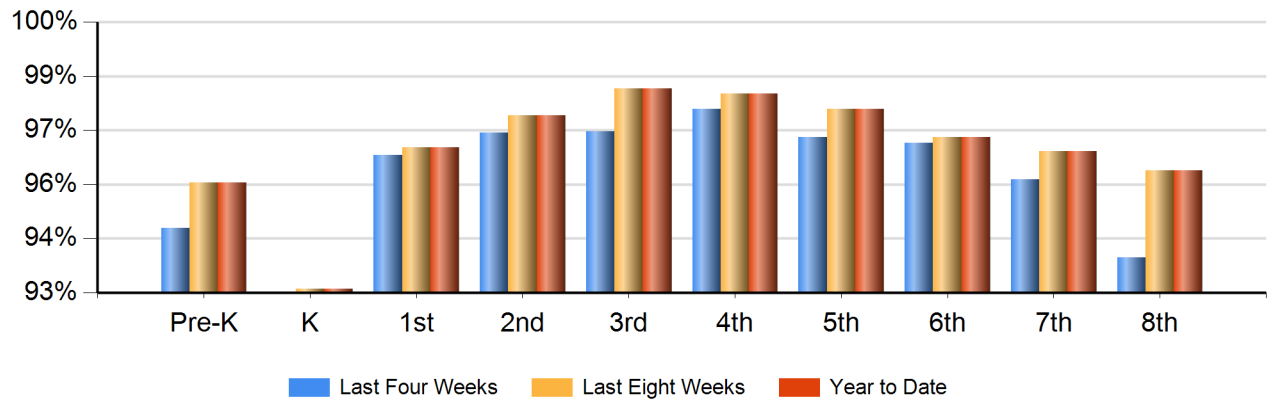
Last Four Weeks	86.1%	95.0%	142 of 165	▼	▲
Last Eight Weeks	92.1%	95.0%	152 of 165	■	
Year to Date	92.1%	95.0%	152 of 165		

Class Period Absence Rate (Through 10/5/2017)

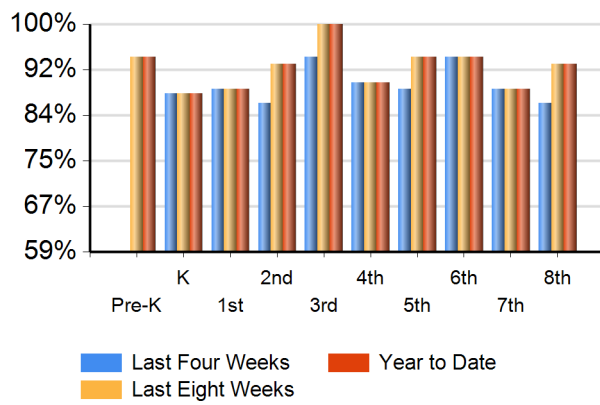
% of students exceeding class period absent rate threshold of 10.0% during the specified timeframe

Last Four Weeks	94.5%	95.0%	156 of 165	▼	
Last Eight Weeks	98.2%	95.0%	162 of 165	■	
Year to Date	98.2%	95.0%	162 of 165		

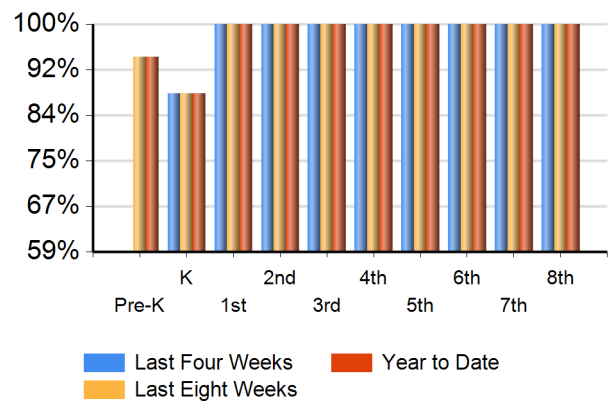
Average daily attendance for all students



% of students meeting attendance rate



% of students exceeding class period absent rate





	Status	Goal	Value	Trend	Alert
AIMS - AIMS Web					
% of students meeting standard - At Target or above					
Mathematics	81.3%	80.0%	52 of 64	▼	🚩
Reading	67.2%	80.0%	43 of 64	▲	🚩
NDSASB - North Dakota State Assessment SB					
% of students meeting standard -					
Language	51.7%	80.0%	31 of 60	▲	
Mathematics	61.7%	80.0%	37 of 60	▲	
NDSA - North Dakota State Assessment					
% of students meeting standard - Proficient or above					
Language	84.6%	80.0%	22 of 26	▼	
Mathematics	96.2%	80.0%	25 of 26	▼	🚩
Reading	92.3%	80.0%	24 of 26	▼	
Science	90.5%	80.0%	38 of 42		
NWEA - Northwest Evaluation Association					
% of students meeting standard - Average or above					
Combined Science-CSCI1OF2	100.0%	80.0%	1 of 1	▲	
Language	55.6%	80.0%	45 of 81	▲	
Mathematics	61.4%	80.0%	51 of 83	▲	
Reading	45.8%	80.0%	38 of 83	▲	



	Status	Goal	Value	Trend	Alert
Class Grades					
% of students requiring mastery of content in current courses					
% with a current failing course grades	0.0%	5.0%	0 of 164		
% with grades dropping 10% or more	0.0%	5.0%	0 of 164		
% with repeating courses due to failure	0.0%	5.0%	0 of 164		

Grades Below C Level

% of students with course grades below C

% with 1 course grade below C	0.0%	5.0%	0 of 164
% with 2 course grades below C	0.0%	5.0%	0 of 164
% with 3 or more course grades below C	0.0%	5.0%	0 of 164



No data available.

	Status	Value	Trend	Alert
NDUS Admission Index				
% of students meeting NDUS admission standards				
Research University	0.0%	0 of 0		
Masters University	0.0%	0 of 0		
Regional University	0.0%	0 of 0		
Community College	0.0%	0 of 0		