

**Manvel Public School  
Title I School-Parent Compact**

**Hand in Hand working together to build a better world.**

**\*\*\*The Manvel Public School and the parents of the students participating in activities, services and programs funded by Title I agree that this compact outlines the shared responsibilities for improving student academic achievement and the means by which the school and parents will build/develop a partnership that will help children achieve the North Dakota State Academic Standards.**

**\*\*\*\*This School - Parent Compact is in effect for the 2020-2021 school year.**

**School Responsibilities:**

**The Manvel Public School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

**All Teachers and Staff will:**

- encourage and support students' learning**
- believe that each student can learn**
- use positive actions and words**
- maintain/foster high standards of academic achievement and positive behavior**
- respectfully and accurately inform parents of their child's progress**
- have high expectations for students and be committed to continuous growth for teachers, staff, and the school**
- help students resolve conflicts in positive, nonviolent ways**
- coordinate efforts with other staff to support the success of each child**
- create a caring, inclusive, stimulating, and safe school/classroom setting**

- 2. Hold Parent-Teacher Conferences during which this compact will be discussed as it relates to individual student achievement.**

**Parent Teacher Conference Dates:**

**Tuesday, Oct. 13, 2020 and Thursday, Oct. 15, 2020 @ 4:00-7:30pm  
Via Phone Call, Zoom Meeting, or Email**

**Thursday, February 25, 2021 @ 4:00-7:30pm**

**Title 1 Meeting Dates:**

**Tues.. Oct. 13, 2020 at 4:00 pm via Zoom  
Thursday, February 25, 2021 at 4.00 pm (TBA)**

- 3. Provide parents with reports on their child's progress.**

**Reports Provided:**

\*2 per year/additional reports as needed or requested

\* Title 1 Progress Reports: 1 before Christmas break: 1 at the end of the school year in May

4. Provide parents with access to Title I Staff. Title I Staff will be available as follows:

\*Mrs. Davis, Title I Math & Mr. Grosskreutz, Title I Reading: Weekdays before or after school, or by appointment during Parent-Teacher Conferences

5. Provide parents opportunities to volunteer and participate in their child's classroom to observe classroom activities as follows:

Parents are welcome to come in any time to take part in their child's education.

Parents may volunteer to help with field trips, classroom activities, PTO, etc.

#### Parent Responsibilities:

We, as parents will support our children's learning in the following ways:

- see that my child attends school regularly and on time
- provide the necessary material for class participation
- maintain and foster standards of high academic achievement and positive behavior
- make sure all homework is completed and returned on time
- promote positive use of my child's extracurricular time
- communicate on a regular basis with my child's teachers
- encourage my child to practice reading and math activities at home
- show respect and support for my child, the teachers and the school
- volunteer and participate, as appropriate, during school events
- serve, to the extent possible, on Policy Advisory Groups, such as the School Improvement Team, PTO, Parent Support Groups, or other school advisory groups

Parent Signature: \_\_\_\_\_

#### Student Responsibilities:

I, as a student will:

- always do my best in my work and in my behavior
- work cooperatively with my classmates and teachers
- show respect for myself, my school, teachers, and others
- obey the school and bus rules
- take pride in my school and school work
- come to school prepared with my homework and supplies
- believe that I can and will learn.

Student Signature: \_\_\_\_\_

Manvel Public School Mission Statement:

*Inspiring 21st Century Learners to Influence 22nd Century Successes*