

**Manvel Public School**  
**Title 1 Progress Report Math: Grades 1-2**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Title 1 Teacher: \_\_\_\_\_

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**N-Needs Improvement**

**I-Improving**

**S-Satisfactory**

**\*\* Items that are left blank do not apply at this time.**

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**Basic Facts:**

1. Addition: \_\_\_\_\_
2. Subtraction: \_\_\_\_\_

**Problem Solving:**

1. Picks out important information: \_\_\_\_\_
2. Chooses mathematical operation: \_\_\_\_\_
3. Sets up math problem for solution: \_\_\_\_\_
4. Able to follow through and find solution: \_\_\_\_\_
5. Able to use and read Charts and Graphs: \_\_\_\_\_

**Time:**

1. Nearest Hour : \_\_\_\_\_
2. Nearest Half Hour: \_\_\_\_\_
3. Nearest Minute: \_\_\_\_\_
4. Verbal Recognition of Time: \_\_\_\_\_
5. Elapsed Time: \_\_\_\_\_

**Counting:**

1. Counting by 1's to 100: \_\_\_\_\_
2. Counting by 5's: \_\_\_\_\_
3. Counting by 10's: \_\_\_\_\_
4. Counting by 2's: \_\_\_\_\_

**Measurement:**

1. Reads a ruler (nearest inch, 1/2 inch): \_\_\_\_\_
2. Reads a ruler (nearest centimeter): \_\_\_\_\_

**Money:**

1. Identify coin money (name/amount): \_\_\_\_\_
2. Addition of coin money (visual/mental): \_\_\_\_\_
3. Recognition that various coins can be used to make the same amount of money: \_\_\_\_\_
4. Addition and subtraction of money amounts (coin and paper): \_\_\_\_\_

**Number Identification:**

1. Write numbers 1-100 : \_\_\_\_\_
2. Verbal identification of written numbers: \_\_\_\_\_
3. Greater than, Less then: \_\_\_\_\_
4. Place random numbers in order; (Greatest to least, Least to greatest): \_\_\_\_\_
5. Place Value (1's, 10's, 100's): \_\_\_\_\_

**Work Habits and Behavior:**

1. Respectful to student and teachers \_\_\_\_\_
2. Participates in classroom discussion \_\_\_\_\_
3. Works independently \_\_\_\_\_

**Teacher Comments and Observations:**

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**Manvel Public School**  
**Title 1 Progress Report Math: Grades 3-4**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

First Quarter \_\_\_\_\_

Second Quarter \_\_\_\_\_

Title 1 Teacher: \_\_\_\_\_

Third Quarter \_\_\_\_\_

Fourth Quarter \_\_\_\_\_

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**N-Needs Improvement      S-Satisfactory      I-Improving      O-Outstanding**

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**Basic Facts:**

1. Addition: \_\_\_\_\_

2. Subtraction: \_\_\_\_\_

3. Multiplication: \_\_\_\_\_

4. Division: \_\_\_\_\_

**Problem Solving:**

1. Picks out important information: \_\_\_\_\_

2. Chooses mathematical operation: \_\_\_\_\_

3. Sets up math problem for solution: \_\_\_\_\_

4. Able to follow through and find solution: \_\_\_\_\_

5. Able to use and read Charts and Graphs: \_\_\_\_\_

**Time:**

1. Nearest Hour : \_\_\_\_\_

2. Nearest Half Hour: \_\_\_\_\_

3. Nearest Minute: \_\_\_\_\_

4. Verbal Recognition of Time: \_\_\_\_\_

5. Elapsed Time: \_\_\_\_\_

**Counting:**

1. Counting by 1's to 100: \_\_\_\_\_

2. Counting by 5's: \_\_\_\_\_

3. Counting by 10's: \_\_\_\_\_

4. Counting by 2's: \_\_\_\_\_

**Measurement:**

1. Reads a ruler (nearest inch, 1/2 inch): \_\_\_\_\_

2. Read a ruler (nearest centimeter): \_\_\_\_\_

**Money:**

1. Identify coin money (name/amount): \_\_\_\_\_
2. Addition of coin money  
(visual/mentally): \_\_\_\_\_
3. Recognition that various coins can  
be used to make the same amount of money: \_\_\_\_\_
4. Addition and subtraction of money  
amounts (coin and paper): \_\_\_\_\_
5. Able to make change: \_\_\_\_\_

**Number Identification:**

1. Write numbers 1-... : \_\_\_\_\_
2. Verbal identify written numbers: \_\_\_\_\_
3. Greater than, Less then: \_\_\_\_\_
4. Place random numbers in order;  
(Greatest to least,  
Least to greatest): \_\_\_\_\_
5. Place Value (1's, 10's, 100's  
1,000's, 10,000's, 100,000's): \_\_\_\_\_

**Work Habits and Behavior:**

1. Respectful to student and teachers \_\_\_\_\_
2. Participates in classroom discussion \_\_\_\_\_
3. Works independently \_\_\_\_\_

**Classroom Math Grades:**

First Quarter \_\_\_\_\_  
Second Quarter \_\_\_\_\_  
Third Quarter \_\_\_\_\_  
Fourth Quarter \_\_\_\_\_

**Teacher Comments and Observations:**

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