Manvel Public School Title 1 Progress Report Math: Grades 1-2

Student Name	Grade	Date	
Classroom Teacher:		 :	
Title 1 Teacher:			
N-Needs Improvement	l-Improving	S-Satisfactory	
** Items that are left blank do not	apply at this time.		
Basic Facts:	Problem Solvir		
1. Addition:	1. Picks out important information:		
2. Subtraction:	2. Chooses mathematical operation:		
	3. Sets up math	problem for solution:	
	4. Able to follow t	through and find solution:	
	5. Able to use ar	nd read Charts and Graphs:	
Time:	Counting:		
1. Nearest Hour :	1. Counting	by 1's to 100:	
2. Nearest Half Hour:	2. Counting b	y 5's:	
3. Nearest Minute:	3. Counting	by 10's:	
4. Verbal Recognition of Time:	_ 4. Counting	by 2's:	
5. Elapsed Time:			
	Measurement:		
	1. Reads a ruler	(nearest inch, 1/2 inch):	
	2. Reads a rule	r (nearest centimeter):	

Money:	
1. Identify coi	in money (name/amount):
2. Addition of	coin money (visual/mental):
3. Recognition	n that various coins can be used to make the same amount of money:
4. Addition ar	nd subtraction of money amounts (coin and paper):
Number Iden	ntification:
1. Write numb	pers 1-100 :
2. Verbal iden	tification of written numbers:
3. Greater that	n, Less then:
4. Place rando	om numbers in order; (Greatest to least, Least to greatest):
5. Place Value	e (1's, 10's, 100's):
Work Habits	and Behavior:
1. Respectful	to student and teachers
2. Participates	s in classroom discussion
3. Works inde	ependently
Topobor Cor	mments and Observations:
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Manvel Public School Title 1 Progress Report Math: Grades 3-4

Student Name	Grade	Date		
Classroom Teacher:			arter	
Title 1 Teacher:		Second Quarter Third Quarter		
Title 1 Teacher.			uarter	
N-Needs Improvement	S-Satisfactory	I-Improving	O-Outstanding	
Basic Facts:		1 Solving:		
1. Addition:	1. Pick	s out important info	ormation:	
2. Subtraction:	2. Chooses mathematical operation:			
3. Multiplication:	3. Sets up math problem for solution:			
4. Division:	4. Able to follow through and find solution:			
	5. Able	to use and read Ch	arts and Graphs:	
Time:	Counting	;:		
1. Nearest Hour:	1. Counting by 1's to 100:			
2. Nearest Half Hour:	2. Counting by 5's:			
3. Nearest Minute:	3. Counting by 10's:			
4. Verbal Recognition of Time:	4. Counting by 2's:			
5. Elapsed Time:	Measure			
	1. Reads	a ruler (nearest inc	h, 1/2 inch):	
	2. Read	a ruler (nearest cen	timeter):	

	ney: Identify coin money (name/amount):	Number Identification: 1. Write numbers 1:
		-
2.	Addition of coin money (visual/mentally):	2. Verbal identify written numbers:
3.	Recognition that various coins can be used to make the same amount of money:	3. Greater than, Less then:
	,	4. Place random numbers in order;
4.	Addition and subtraction of money amounts (coin and paper):	(Greatest to least, Least to greatest):
5.	Able to make change:	5. Place Value (1's, 10's, 100's 1,000's, 10,000's, 100,000's):
Wo	ork Habits and Behavior:	Classroom Math Grades:
	Respectful to student and teachers	First Quarter
	1. Respectitiff to student und tedeners	
		Second Quarter
	2. Participates in classroom discussion	Second Quarter Third Quarter
		Second Quarter Third Quarter Fourth Quarter
Tea	2. Participates in classroom discussion	Third Quarter
Tea	2. Participates in classroom discussion3. Works independently	Third Quarter
Tea	2. Participates in classroom discussion3. Works independently	Third Quarter
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