

## KINDERGARTEN TITLE I READING PROGRESS REPORT

**1) Uppercase Letter Recognition (ULR):**  
(minimum of 12)

**2) Lowercase Letter Recognition (LLR):**  
(minimum of 13)

**3) Student was referred by the  
classroom teacher**

**Student:**

**School Year:**

**Title I Teacher:** Mr. Grosskreutz

### Narrative comments on student progress:

■■■■ has worked hard during our time together! She has learned almost all of her uppercase & lowercase letters and is also able to say the sounds of most of the letters. Further work on these will allow her to be more consistent with her letters and sounds.

We have moved on to working with pre primer sight words and she does a really good job of sounding out most of the words at this level.

We will soon begin to tackle sight words at the primer level to get the Kindergarten students ready to read more words!

<u>Test</u>	<u>Fall 2021 Benchmarks</u>	<u>Fall Goals</u>	<u>Jan. 2022 Benchmarks</u>	<u>Winter Goals</u>	<u>May 2022 Benchmarks</u>	<u>Spring Goals</u>
UCR	8	12	22	26		PP Words
LLR	9	13	25	26		PP Words

Title I is a federally funded program that provides your child with extra educational assistance beyond the regular classroom. Title I meets the individualized needs of your child to maximize your child's learning potential. Together, Title I, classroom teachers, parents, and families can influence the success of your child in school.

# 1ST GRADE TITLE I READING PROGRESS REPORT

## Title I Reading Referral Options

**1) STAR 360 "Early Literacy" Scaled Score:** (not in **RED** or **YELLOW** level)

**Urgent Intervention** **Intervention**  
**On Watch** **At/Above Benchmark**

**2) Fountas & Pinnell reading level:**  
(minimum of Level D)

**3) Student was referred by the classroom teacher**

**Student:**

**School Year:** 2021 - 22 **Title I Teacher:** Mr. Grosskreutz

## **Narrative comments on student progress:**

■■■■ has worked hard during our time together and has made a lot of progress.

This year we used a phonics program that allowed us to focus on rhyming, segmentation of words, and the deletion of beginning and ending syllables in words. We also focused on a lot of digraph & blend work throughout the year.

■■■■ took the STAR 360 reading test for the final time in May. His scores went up throughout the year and he was able to climb up into a **BLUE** scaled score (67 PR). Excellent!

<u>Test</u>	<u>Dec 2021 Benchmarks</u>	<u>Fall Goals</u>	<u>March 2022 Benchmarks</u>	<u>Winter Goals</u>	<u>May 2022 Benchmarks</u>	<u>Spring Goals</u>
STAR 360	<b>743</b> (Early Literacy)	Blue or Green	<b>746</b>	Blue or Green	<b>869</b>	Blue or Green
F & P R L	B	E	E	G	G	J

Title I is a federally funded program that provides your child with extra educational assistance beyond the regular classroom. Title I meets the individualized needs of your child to maximize your child's learning potential. Together, Title I, classroom teachers, parents, and families can influence the success of your child in school.

## 2ND GRADE TITLE I READING PROGRESS REPORT

### Title I Reading Referral Options

1) STAR 360 "Early Literacy" Scaled  
Score: (not in RED or YELLOW level)

■ Urgent Intervention    ■ Intervention  
■ On Watch    ■ At/Above Benchmark

2) Fountas & Pinnell reading level:  
(minimum levels below)

3) Student was referred by the  
classroom teacher

**Student:**

**School Year:** 2020 - 21    **Title I Teacher:** Mr. Grosskreutz

### **Narrative comments on student progress:**

■■■■ has worked hard during our time together and has made a lot of progress.

This year we used a phonics program that allowed us to focus on rhyming, segmentation of words, and the deletion of beginning and ending syllables in words. We also focused on a lot of digraph & blend work throughout the year.

■■■■ took the STAR 360 reading test for the final time in May. Her score went up slightly, but is still below the end of the year goal and is still in the YELLOW level. She would continue to benefit from Title reading assistance in the future.

<u>Test</u>	<u>Fall 2020 Benchmarks</u>	<u>Fall Goals</u>	<u>Jan. 2021 Benchmarks</u>	<u>Winter Goals</u>	<u>May 2021 Benchmarks</u>	<u>Spring Goals</u>
STAR 360	786 (Early Literacy)	Blue or Green	797	Blue or Green	902	Blue or Green
F & P RL	I	K	J	L	K	M

Title I is a federally funded program that provides your child with extra educational assistance beyond the regular classroom. Title I meets the individualized needs of your child to maximize your child's learning potential. Together, Title I, classroom teachers, parents, and families can influence the success of your child in school.

### 3RD GRADE TITLE I READING PROGRESS REPORT

#### Title I Reading Referral Options

**1) STAR 360 "Early Literacy" Scaled Score:** (not in RED or YELLOW level)

■ Urgent Intervention    ■ Intervention  
■ On Watch    ■ At/Above Benchmark

**2) Fountas & Pinnell reading level:**  
(minimum levels below)

**3) Student was referred by the classroom teacher**

**Student:**

**School Year:** 2021 - 22    **Title I Teacher:** Mr. Grosskreutz

#### **Narrative comments on student progress:**

■■■■ has worked hard during our time together and has made good progress.

Based on Mrs. Dub's recommendation, this year Cade and I have focused on reading accuracy and comprehension.

■■■■ took the STAR 360 reading test for the final time in early May. His score went down slightly from earlier in the year and is still just a bit below the end of the year goal. He would likely continue to benefit from Title reading assistance if available.

<u>Test</u>	<u>Sept. 2021 Benchmarks</u>	<u>Fall Goals</u>	<u>Jan. 2022 Benchmarks</u>	<u>Winter Goals</u>	<u>April 2022 Benchmarks</u>	<u>Spring Goals</u>
STAR 360	953	Blue or Green	982	Blue or Green	953	Blue or Green
F & P RL	J	K	K	L	L	M

Title I is a federally funded program that provides your child with extra educational assistance beyond the regular classroom. Title I meets the individualized needs of your child to maximize your child's learning potential. Together, Title I, classroom teachers, parents, and families can influence the success of your child in school.

## 4TH GRADE TITLE I READING PROGRESS REPORT

### Title I Reading Referral Options

1) STAR 360 "Early Literacy" Scaled Score: (not in RED or YELLOW level)

■ Urgent Intervention    ■ Intervention  
■ On Watch    ■ At/Above Benchmark

2) Fountas & Pinnell reading level: (minimum levels below)

3) Student was referred by the classroom teacher

**Student:**

**School Year:** 2021 - 22    **Title I Teacher:** Mr. Grosskreutz

### **Narrative comments on student progress:**

■■■■ has worked hard during our time together and has made good progress.

We have been working hard on a phonics program that allows us to focus on rhyming, segmentation of words, and the deletion of beginning and ending syllables in words. We also have opportunities to delete, add & manipulate phonemes. We also focused on sight word work throughout the year.

■■■■ took the STAR 360 reading test for the final time in May. His score went up significantly from earlier in the year but is still below the end of the year goal. He would continue to benefit from Title reading assistance.

<u>Test</u>	<u>Fall 2020 Benchmarks</u>	<u>Fall Goals</u>	<u>Jan. 2021 Benchmarks</u>	<u>Winter Goals</u>	<u>May 2021 Benchmarks</u>	<u>Spring Goals</u>
STAR 360	902 (Early Literacy)	Blue or Green	876	Blue or Green	954	Blue or Green
F & P RL	N	Q	P	R	R	S

Title I is a federally funded program that provides your child with extra educational assistance beyond the regular classroom. Title I meets the individualized needs of your child to maximize your child's learning potential. Together, Title I, classroom teachers, parents, and families can influence the success of your child in school.